Editing Checklist (Does it look right)	
\square I can use capitals letters at the beginning of a sentence.	
□ I can use capitals on proper nouns.	
\square I can use punctuation at the end of every sentence.	
□ I can use different punctuation.	
$\hfill\Box$ I can commas correctly. $\hfill\Box$ I can make complete sentences	
□ I can use spaces in between each word and sentence.	
\square I can use the correct form of grammar.	
\square I can spell grade level words correctly.	
\square I can use transition words in my writing.	
\square I can use quotations when people in my story talk.	
\square I can use paragraphs. \square I can indent my paragraphs	
☐ I can write a story with 3-5 paragraphs, 5 sentences long.	
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Revision Checklist (does it sound right)		
☐ I can state my opinion	□ I can write to inform.	
\square I can write to entertain.	□ I can write a narrative.	
□ I can organize my ideas.	□ I can stay on topic.	
\square I can write a story in order.	\square I can use the correct verb tense.	
☐ I can introduce my writing.	\square I can make my writing flow.	
\square I can add to or take from my story to make it better.		
\square I can write clear sentences that make sense.		
\square I can write staying in the correct frame, either past or present.		
\square I can use the correct point of view for my story:		
\Box first (I/me) \Box	second (she/he/they)	
□ I can conclude my story or paper.		
	1 1 .	
Revision Checklist (does it	9	
☐ I can state my opinion	\square I can write to inform.	
☐ I can write to entertain.	□ I can write a narrative.	
□ I can organize my ideas.	□ I can stay on topic.	
	\square I can use the correct verb tense.	
☐ I can introduce my writing.		
\square I can add to or take from my story to make it better.		
☐ I can write clear sentences that make sense.		
\Box I can write staying in the correct frame, either past or present.		
\Box I can use the correct point of view for my story:		
\Box first (I/me) \Box		
□ I can conclude my story or paper.		